



HOME LEARNING

YEAR 6	WEEK 11	THEME: FAMOUS AND SIGNIFICANT PEOPLE	Date: Monday 22nd June 2020
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MATHS- Shape: Angles in a triangle	45 minutes
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HELP IS HERE Watch this 5 minute video first from Corbett maths	Now try these questions in your Maths book. You can show your calculations in your book. Key knowledge: The sum of the angles in any triangle is always 180° . Here are the answers when you need them- no peeking too soon!
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ENGLISH	60 minutes
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Reading 20 mins Robin Hood Chapter: Much the Miller's Son Read the extracts and answer the questions below.	Spelling 10 mins Synonyms and Antonyms 2 Find out the meanings of each of these words and list synonyms (words with same meaning) together. ecstatic jovial exultant elated delighted despondent forlorn dejected woeful dismal	Writing 30 mins Speech writing This style of writing is a type of <i>persuasive</i> writing. Some of its features are listed below to look out for. Today, you are going to look at what makes a good speech and identify some of its features. Click here to watch a video about this and read the information. Scroll down to Activity 1 Quiz and see how you get on. Then using the 'Monday speech pdf', write down examples in your book of the features it contains. See the success criteria below.
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PHYSICAL ACTIVITY- Choose any and click link	30 minutes
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Joe Wicks Work Out 9am The Body Coach on You Tube or use an uploaded video	Cosmic Kids Yoga 16.30 Yoga and mindfulness or previously uploaded on You Tube
The Ballet Coach 9.30 am The Ballet Coach or use previous uploaded video	18.00 Stay at Home Football Coaching Tips for improvement or choose previously uploaded video on You Tube
Oti Mabuse Dance 11.30 Oti Mabuse Official on You Tube or use previous uploaded video	Cricket skills Improve your cricket skills with these video lessons from the Chance to Shine programme
DDMIX Daily Shake up 13.30 Daily sessions: link to this one is with Darcy Bussell	Right way, Wrong Way We play this as warm up at school with the cones. Use any objects that you are allowed to for this. Click link to check how to play.

THEMED LEARNING- Choose one	45 minutes
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The project this week aims to provide opportunities to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Choose one of the learning projects for yourself on the Weekly project sheet. Scroll down the page 3 for these on that document or try the **STEM Challenge** under that.

TEAM PLAYER SKILL

I have organised myself ready to start school work this week

INDEPENDENCE SKILL

I can email my teachers about something I have done well at.

READING continued (answers below)

1. Use a dictionary or [this online dictionary](#) if you don't have one, to find out the meaning of the following words in the text: **loyal, stocks, frayed, poaching, poverty** and **burdensome**

2. What does the word choice **'vexatious outlaw'** tell you about the relationship between Prince John and Robin Hood?
3. Summarise in three sentences what happened in this chapter.
4. How has the author made the reader feel about a) Prince John and the Sheriff and b) Robin Hood and his men?

WRITING continued

SUCCESS CRITERIA for speech writing	Tick	Example in commentary
A - alliteration		
F - facts		
O - opinion		
R - rhetorical questions		
E - emotive language		
S - statistics		
T - three times/ triple : repeat your point three times but in different ways		

READING – Answers – no peeking too early!

1. loyal- staying in a firm or strong friendship
stocks – (in this context) an instrument of punishment consisting of a heavy wooden frame with holes in which the feet, hands, or head of an offender were locked
frayed- (in this context) unravelling at the edges from damage or wear
poaching – (in this context) the illegal practice of trespassing on another's property to hunt or steal game without the landowner's permission
poverty- being extremely poor
burdensome- to be a burden or worry
2. **'vexatious outlaw'** . **Explain what the words mean. Explain what Prince John might think of Robin Hood and what Robin Hood thinks of Prince John.** E.g If Prince John thought him a vexatious outlaw then he thought that he was annoying him in a confusing way and making him angry as an 'outlaw' he is viewing as a criminal hiding from the authorities. . Prince John would be feeling cross at being outwitted by Robin Hood and is not able to find him. Robin Hood probably knows this and is doing it on purpose to annoy him because the Prince has treated others unfairly.
3. **3 sentences.** e.g The Sheriff of Nottingham was sent by Prince John to find Robin Hood. When the Sheriff's men found the Miller, they killed him because he would not tell where Robin was. Much the Miller's son had witnessed the whole thing and was saved by Will Scarlet, one of Robin's men.
4. **Explain what Prince John is like and how we know using evidence in the text . Explain what Robin Hood is like and how we know. Explain how the reader is made to feel.**
 - a) Prince John and the Sheriff is shown to be uncaring and evil by causing harm and death to others. They have made laws that are unfair and treat others badly. As the readers, we are made to feel like they should not succeed and not like them.
 - b) Robin Hood and his men are shown to be caring of others, when Will saves Much and takes him to join the Merry men. As the reader, we are made to feel that they are doing good even though they have not stuck to the laws. The laws are harsh and not fair so we feel sorry for those who suffer because of them.

WEBSITES

A selection of over 7000 books online
<https://readon.myon.co.uk/>